**Who Would You Save?**

Scenario:“Who should be saved during a deadly flu outbreak when there is not enough life-saving vaccine available for everybody?”

Directions: From the following listing you must choose 3 sub-populations that you would prioritize for receiving the vaccine. Example: If you choose age, you must choose a specific age. Once you make your choices, you will have to defend why you chose whom you did in the table provided on the next page.

Subsets of the Human Population:

* Age: what age category gets priority? infants, kids, teens, adults, elderly
* Gender: does a specific gender get priority? male, female
* Career: do people with certain careers get priority? medical personnel, government leaders, educators, law enforcement, grocery workers, transportation providers, others you come up with
* Socioeconomic status: How much money you have. lower income, middle income, wealthy, mega rich
* Country: what part of the world you are living in?
* Health: people with underlying diseases or healthy people? Chronic diseases, fatal diseases, genetic diseases, non-life threatening conditions, emotional conditions
* Other categories you may want to include, feel free to add your own.

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| **Who should receive the vaccine?** | **How do you decide?** |
| 1. |  |
| 2. |  |
| 3. |  |

Once you complete the table above, be prepared to give a 1-2 minute presentation to the class highlighting what you chose and why. You can create a poster or one power point slide to share your choices with the class.

Table Adapted from: <https://nwabr.org/sites/default/files/NWABR_Bioethics_101_5.13.pdf>

 Consider these questions when making an ethical/moral decision:

1. How do we find the known facts? How do we know those facts are true? What evidence would you look for to support the facts?
2. Who would you consult for more information? Professionals? Trusted counsel? Spiritual counsel?  Why?
3. How do you assess people’s motives, intentions, and values?
4. What is the right personal code of ethics when considering the Common Good?
5. When we consider our faith, do we use religious tradition (ie. church documents, the Catechism, or scripture?
6. We can also apply cardinal virtues to help guide us: Prudence (it is prudent to keep yourself informed), Wisdom (seek wisdom of those who know the situation well), Fortitude (have the courage to make right decisions), Temperance (sacrifice by individuals is often required for the common good).  Can you provide an example of your use of a Cardinal virtue over the last year?
7. Once we decide on a course of action, how should we weigh the consequences of our decisions and their effect on others?
8. How does your guide demonstrate the value of solidarity from Catholic Social Teaching?